Our Mission, Vision, and Goal

Mission:
Northport School District is an innovative school that will inspire lifelong success by empowering students with knowledge, skills and opportunities.

Vision:
We will all recognize and cultivate the best in every student. Every moment of the school day and beyond will have a focus on the student, their academic, social, personal needs, growth and success. We will form relationships with all students, provide relevance for our expectations and infuse rigor in everything we do. We will always act in caring, thoughtful, and empathetic manner and treat each student as if they were our own child.

Goal:
One community, One school, One family ~ Mustang Strong!

Elementary (School wide) and High School (Targeted) participate in the Title I Program. Title I Part A is part of the Every Student Succeeds Act (ESSA). Its goal is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards.

Our schools qualify for Federal grant money which we use for additional staffing, parent involvement, staff development, and other opportunities to help us meet that goal. This update is intended to provide you with important information about this law and your child’s education.

Students took State Testing during the 2021-2022 school year. They were tested in October 2021 for previous year’s learning, and again in May 2022 for current year’s learning. This information will be sent to parents as soon as it is available. In the meantime, if you are interested in knowing how your child’s school did on state assessments, or how different groups of children performed compared to other schools, you can find out by going to reportcard.ospi.k12.wa.us. The report card contains information about test results as well as other statistics about the school. To find results for Northport School District, use the drop-down menu in the box at the top left of the webpage to find Northport School District, then use the drop-down menu to find your school.

Citizen Complaints
If you believe that the law that applies to Federal programs like Title I has been violated, you have the right to file a complaint. First contact the school. If you can’t reach a solution, you can file a Citizen Complaint through the Office of the Superintendent of Public Instruction.
Right to Request Teacher & Para Qualifications

All parents and guardians have the right to request information regarding the professional qualifications of your child’s classroom teacher(s) or instructional paraeducators. If you would like to request this information, please contact the school. If you request this information the district will provide you with the following:

1. Whether the teacher has met Washington teacher certification requirements for the grade level and subjects in which the teacher provides instruction;
2. Whether the teacher is teacher under an emergency or other provisional status for which Washington qualifications or certification has been waived;
3. The college major of the teacher and any graduate degree or certificate; and
4. Whether your child is receiving Title I services from paraprofessionals, and if so, whether those paraprofessionals meet state/federal requirements of the Every Student Succeeds Act (ESSA).

Parent Involvement Policy
C. Involve parents, in an organized, ongoing, and timely way in the planning, reviewing, and improving of Title I programs; and

D. Provide parents of Title I students the following:
  1. Timely information about Title I programs;
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards; and
  3. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practicably possible.

Each school-based policy will include a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve state standards. The compact must do the following:

A. Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables Title I students to meet Washington’s challenging academic standards and describe the ways in which each parent will be responsible for supporting their children’s learning, volunteering in their child’s classroom, and participating, as appropriate, in decisions relating to the education of their children, including the positive use of extracurricular time; and

B. Address the importance of communication between teachers and parents on an ongoing basis through the following:
  1. Annual parent-teacher conferences in elementary schools, during which the compact will be discussed as the compact relates to the individual child’s achievements;
  2. Frequent reports to parents on their child’s progress;
  3. Reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
  4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Classification: Essential (If school receives Title I funds)

Legal References:
  20 USC 6311 State plans (“Every Student Succeeds Act”)
  20 USC 6312 Local educational agency plans
  20 USC 6318 Parent and family engagement

Management Resources:
  Policy News, October 2008 Family Involvement Policy
  Policy News, June 2005 Title I Parental Involvement Policy
  Policy News, August 2003 No Child Left Behind Update

Adoption Date:
Classification: Essential
Revised Dates: 8.03; 06.05; 10.08; 12.11; 2.18

Northport School District No. 211 does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Donald Baribault, Civil rights Compliance Coordinator, Title IX/Sex Equity Officer; dbaribault@northportschools.org; (509) 732-4251; P.O. Box 1280, Northport, WA 9915 and Dr. Catherine Hunt, Section 504/ADA Coordinator; drhunt@northportschools.org; (509) 732-4430; PO Box 1280, Northport, WA 99157